Top of Form

Adobe Visual/Adobe Video - Course Syllabus – Fall/Spring

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Career and Technical Education - Trade and Industrial Program of Study

**Course: Adobe Visual/Adobe Video**

**Website**

www.panthercreekadobe.com

**Course Description:**

These courses are intended to engage student learning in the field of Adobe Visual/Adobe Video with hands-on projects and “real world” activities. These courses are based upon the development of a specific set of skills that would be required in the field of Adobe Visual/Adobe Video. Four specific competencies will be covered:

1. Adobe Photoshop (Photo Manipulation)
2. Adobe Illustrator (Logo Creation)
3. Adobe Premiere (Video Production)
4. Adobe Audition (Audio Production)-needed for video

Upon completion of this course students will be able to:

● Understand Adobe Visual/Video and the relationship to society.

● Understand concepts and apply production methods to create digital. graphics (Photoshop & Illustrator).

● Understand concepts and apply production methods to create digital audio.

● Understand concepts and apply production methods to create digital video.

**Required Materials:**

1) USB 3.0 Flash Drive – 32 GB or larger (3.0 is VERY important and needed)

2) Pen or Pencil

3) Google Drive account

4) Headphones/earbuds

**Structure of the Course:**

**Exam:**

 A certification test will be given at the end of the semester. Students that “certify” in BOTH components of Photoshop & Illustrator will be exempt from the final teacher made exam. Lack of exemption will require the completion of the teacher made exam.

**Projects & Activities**

Weekly projects will be assigned to develop the specific competencies or skill areas of the course. All projects and activities will follow deadlines that must be met. This course requires students to be self-motivated and in charge of their own learning. Learning happens when students seek the answers to their questions. In addition to classroom projects, students will be required to complete an additional project for honors credit. This project will be discussed during the semester. Self-reflection and authentic learning are also crucial components of this class.

**Grading Criteria**

60% Major Assessments

40% Minor Assessments

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TOTAL 100%

**Expectations and Policies:**

All students should be mature, motivated, and willing to broaden their understanding of the course material. Students should be and ready and willing to work hard every day. This course is demanding, and successful completion requires full determination and dedication from beginning to end.

1. Log onto the computer and begin the daily assignment upon entering the classroom.

2. Respect your teacher, your classmates, and the equipment.

3. Be quiet and respectful when the teacher is talking or when a student is asking/answering a question.-

4. Food and drink are allowed as long as it does not interfere with instruction.

5. Projects and Assignments will have specific deadlines that must be met.

6.All school policies and classroom rules will be rigidly enforced no exceptions!

7. Misbehavior will merit a warning. After a warning, a call will be made to the home/work of the parent or guardian. The use of “buddy teachers” and ALC will be utilized beyond the scope of traditional classroom redirection.

Students must be familiar with and abide by the guidelines in the Student Handbook pertaining to such areas as discipline, attendance, appearance, electronics policy, academic honesty, etc.

Please keep track on our website for scheduled projects as the semester progresses. Email me with any questions you might have. I will/should respond within 24 hours.

Due dates and assignments are subject to change to meet the needs of students and curriculum.